

SCAVENGER HUNT
SECONDARY STUDENTS

ROVING REPORTERS

TEACHER INFORMATION

WWW.FLIPEDUCA.COM

THEME: Roving reporters

SKILLS: Reading, writing, listening, speaking, presentation, photography, teamwork, punctuality, following instructions

For this Scavenger Hunt your students will be “roving reporters”, collecting information for their newspaper and working towards their final assignment. Working in groups of four or six they will carefully read instructions, answer questions, take photos and complete the challenges or “assignments”.

The introduction will take place at the meeting point, where your students will be told everything about the activity. After the introduction they will be given their “press packs” which will contain everything they need. There will be seven main assignments and two bonus challenges for extra points. One of the bonus challenges will require them to come together as a whole class to solve a puzzle.

Their team name will be the title of their newspaper and each student will have a role within the team. They will need to pick a team captain who will be the “editor” of their newspaper and will be responsible for making sure everyone in their team takes part and that everyone finishes on time. The editor will give each team member a specific role, for example “photographer” or “reporter” but they will all work together throughout the Scavenger Hunt.

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We have included some activity ideas for helping you to choose who will be the editor of each team and a letter for you to give to each editor (or for you to read to the class). Each student should complete a name badge prior to the visit (we will send you a PDF with the badge templates). They must all bring their name badges on the day and we will provide a plastic badge holder for them to use.

They will have one hour to complete their assignments and hand in their “newspaper” before the “print deadline”. The team with the most points at the end will win!

OPTIONAL: You and the other teachers/adults will be given an answer sheet too so that if you want to, you can work with a different group for each challenge. This way you can offer support and you will get an idea of the work they are doing.

PRE-VISIT ACTIVITY IDEAS

Students should:

- ◆ read and work the vocabulary sheet.
- ◆ each student will design a name badge and bring it with them on the day
- ◆ your editors or team leaders will each receive a letter (this will be sent to you to hand out) explaining that this is the final assignment before they become real reporters and asking them to assign jobs to each of their team members, e.g. photographer, reporter, etc.
- ◆ you will need teams of no more than 6 students (Min. 4 - Max. 6) and each team should have a leader.
- ◆ each group should have a good balance of skills and English levels so that each team has the same chance of winning.

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POST-VISIT ACTIVITY IDEAS

Your students could:

- ◆ create a newsletter or presentation using the information and photos they have gathered during the day.
 - ◆ You could create a photo display using the images captured by your students
 - ◆ Create a display of their newspapers
 - ◆ Create a class newspaper about your school using the skills you gained on the Scavenger Hunt
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